

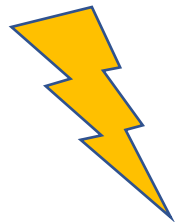
Dating violence screening at university: a link between the academic and health sectors

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Università degli Studi di Milano

Project: Gender Equality and Violence against Women

SOME DATA

- In 2022, No of Femicides in Italy: 150 (among them, 103 by a family member or partner/ex partner)
- 31,5% of Italian women is victim of **physical or sexual violence** (62,7% by partner/ex partner)



GENDER
BIASED
CULTURE



VIOLENCE
AGAINST
WOMEN

University: Why?

1. Place

- Where GbV is perpetrated

2. Place

- Where GbV is fought

Legal Ground : a)The ERA policy agenda for 2022–2024

The **European Commission** deemed necessary to address the issue of gender-based violence in the **academic field**, to implement inclusion policies and intersections with other diversities and other potential reasons for discrimination, such as ethnicity, disability, or sexual orientation."

UNIVERSITY
PROGRAMMS
ENCOMPASS
GENDER BASED
VIOLENCE



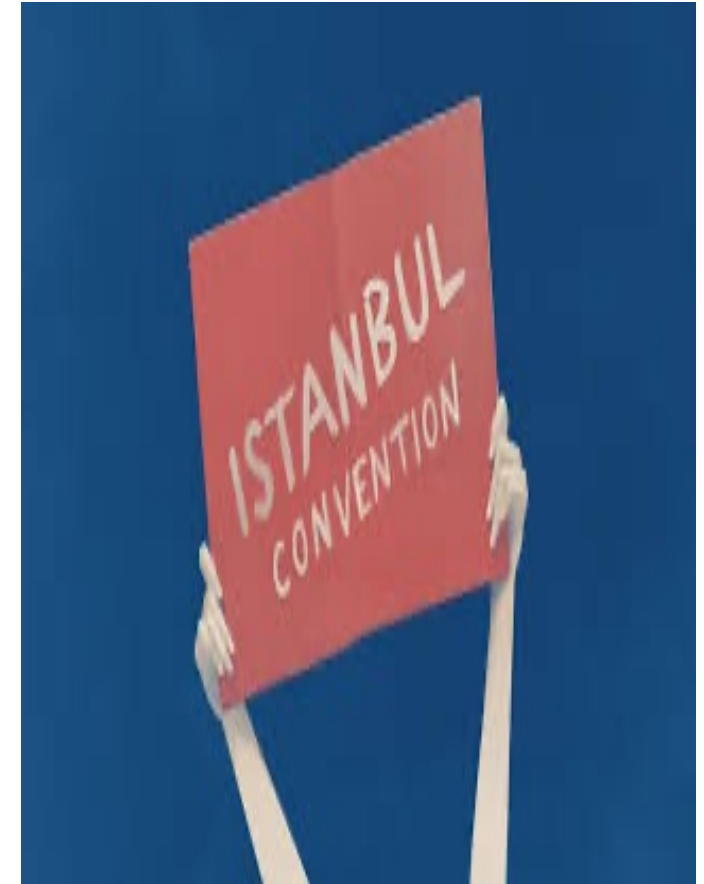
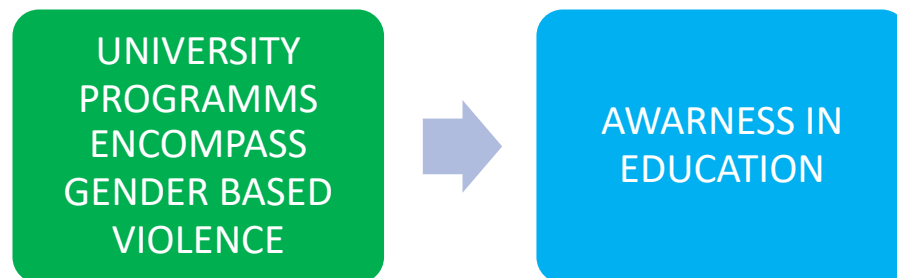
AWARNESS IN
EDUCATION



Legal Ground : b)The Istanbul Convention

➤ Art. 14: Education

Article 14 of the Istanbul Convention requires that programmes at all levels of education (primary, secondary and tertiary) promote the values of gender equality, mutual respect in interpersonal relationships and non-violence and that they enlighten learners about the various forms of violence covered by the scope of the convention



Italy | Round Baseline Evaluation Round

GREVIO/Inf(2019)18 | Publication

date: 13/01/2020

99. Bearing in mind the need to follow an integrated approach in mainstreaming gender in the education system, in line with Recommendation CM/Rec(2007)13 of the Committee of Ministers to member states on gender mainstreaming in education, GREVIO strongly encourages the Italian authorities to:

- a. pursue their efforts to mainstream gender equality and information about gender-based violence in all its forms, including forced marriage and female genital mutilation, and the topics covered by Article 14 of the Istanbul Convention in the education system, by ensuring the wide dissemination of the national guidelines on the education of respect in all schools and vocational establishments throughout the country and by promoting obligatory initial and in-service training of teachers and all education staff on these topics;
- b. develop a set of indicators allowing for the measurement of pupils' skills and competences on the topics mentioned in Article 14 of the Istanbul Convention and in relation to all forms of gender-based violence against women;
- c. finalise and implement the national guidelines for education on affectivity, sexuality and reproductive health in schools, as an important means to introduce pupils to the topics of the right to physical integrity and the definition of sexual violence given in Article 36 of the Istanbul Convention.

The role of University of Milan

The commitment of University of Milan is double:

1. Fight GbV «out of» the university
2. Fight GbV «in» the University



WEBSITE: <https://www.unimi.it/>

Fight GbV «out of» the university

a) Educational Programs

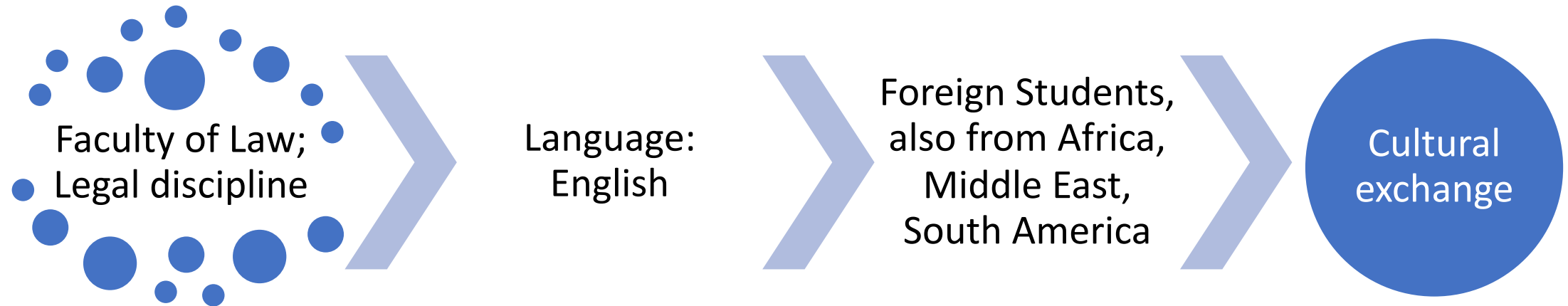
1.

• Undergraduate

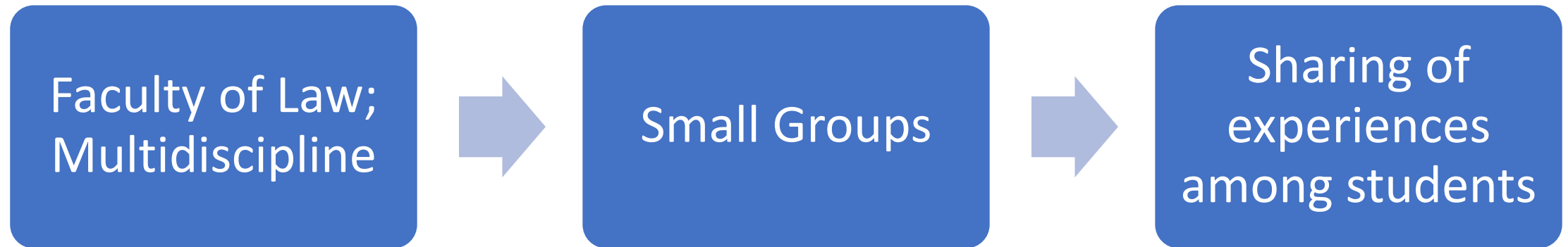
2.

• Postgraduate

1. “Gender Justice” → Since 2014

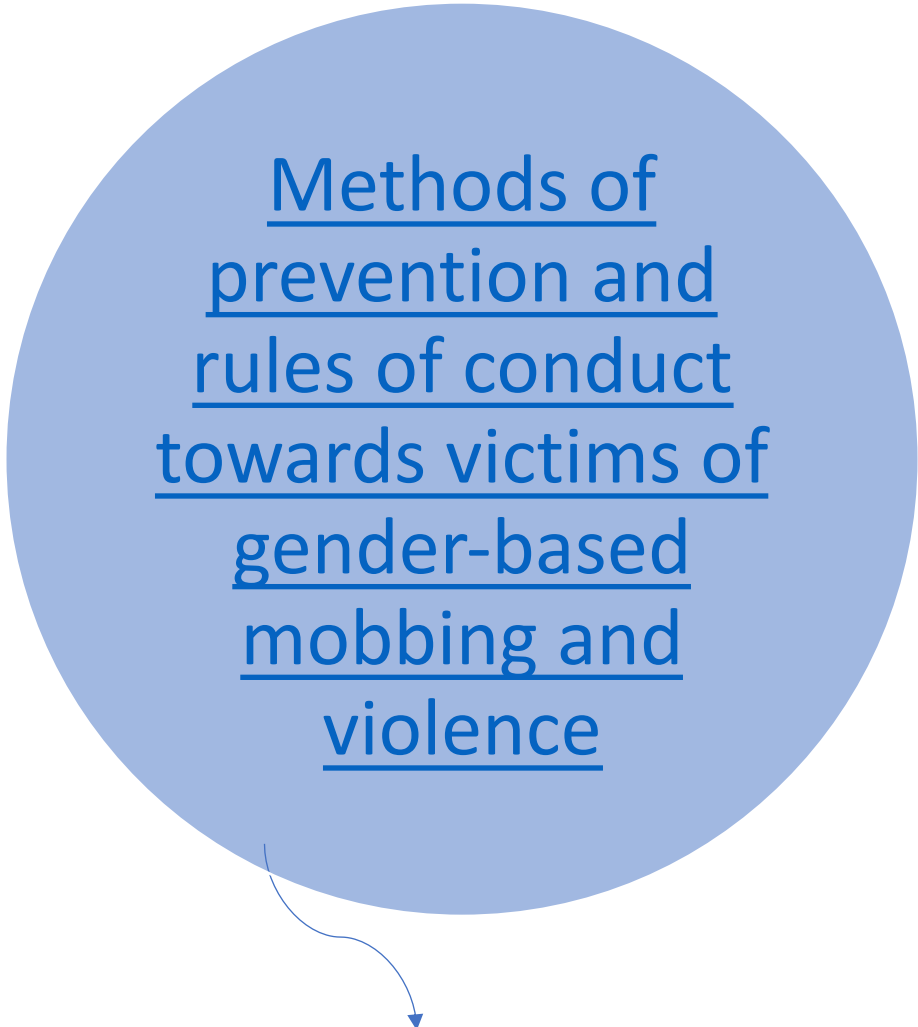


2. “Constitutional law and GbV” → Since 2017 (credits to regione Lombardia)

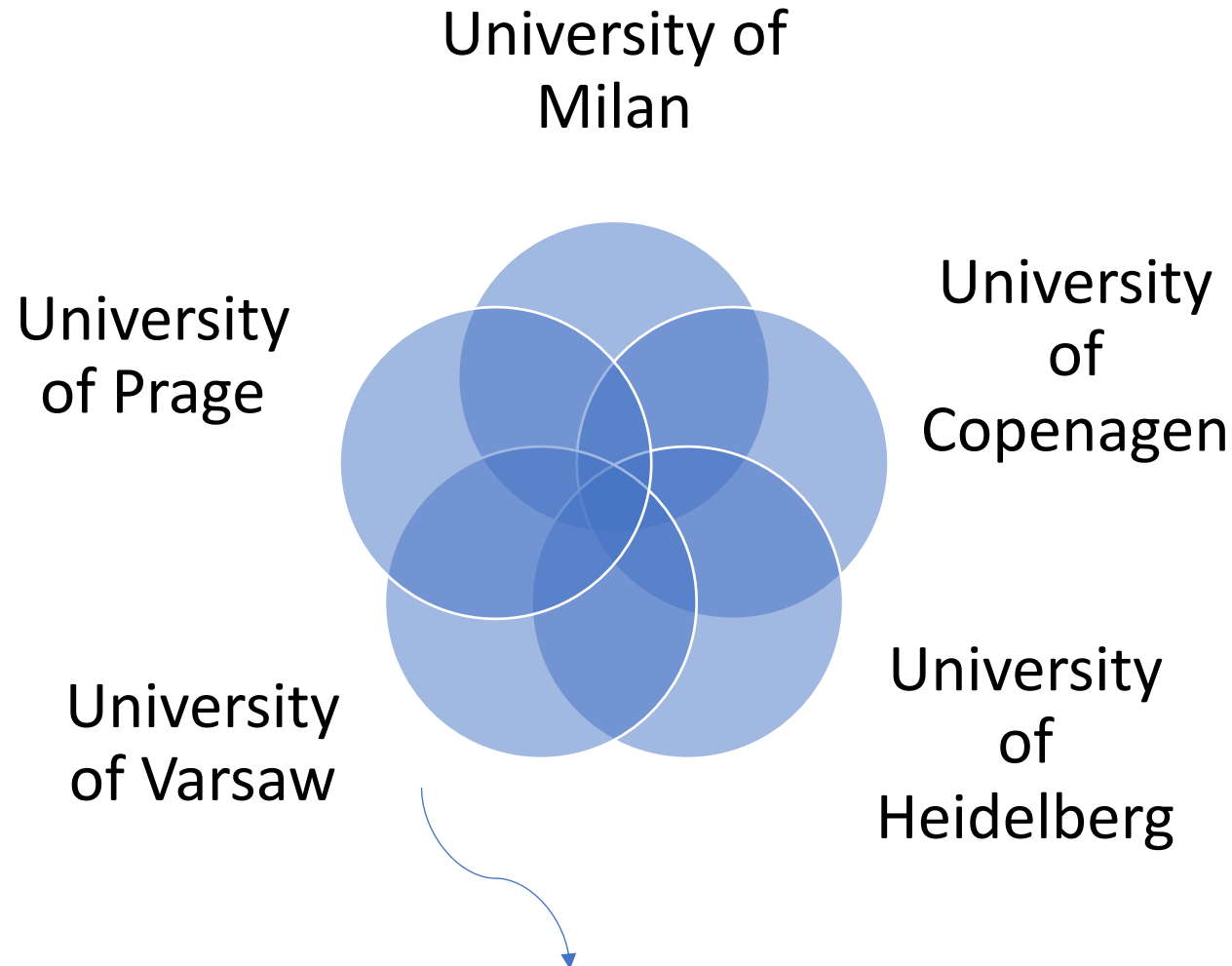


3. “Covid and 4EU+ Project” (i)

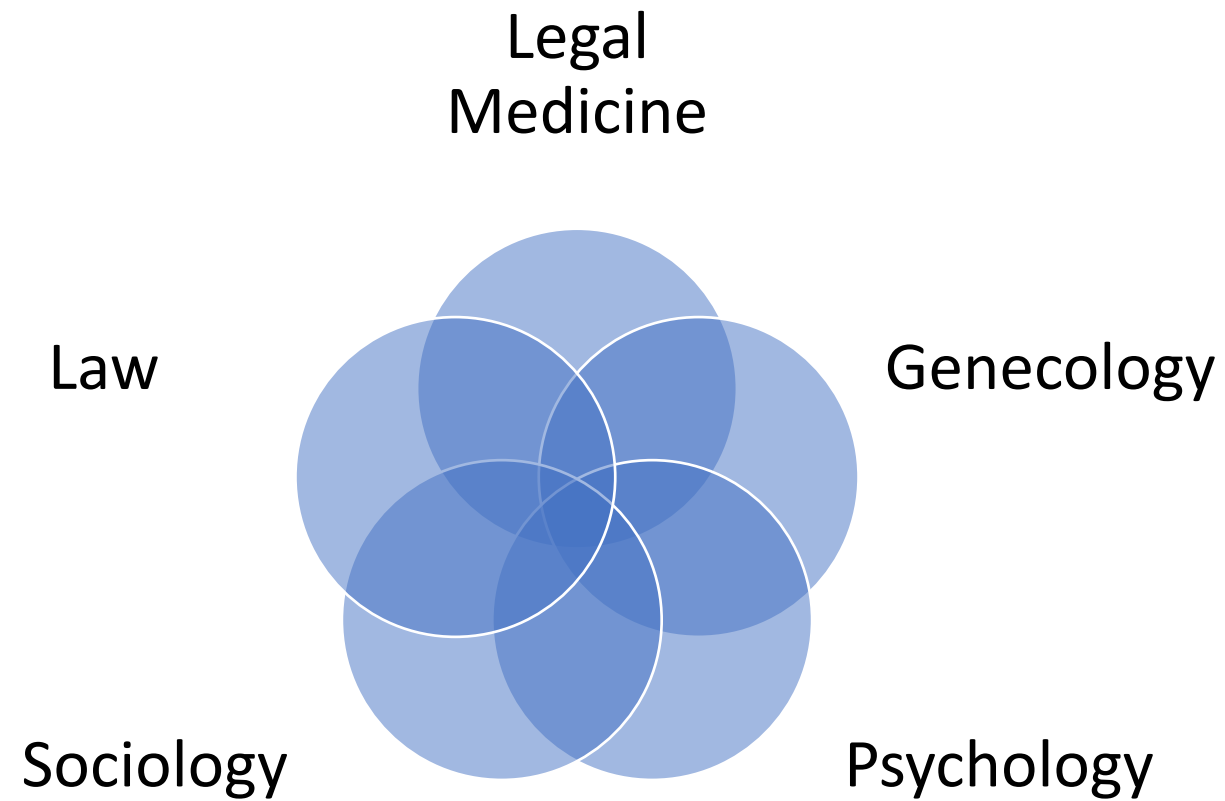
Methods of
prevention and
rules of conduct
towards victims of
gender-based
mobbing and
violence



3. “Covid and 4EU+ Project” (ii) → a.y. 2021/22



3. “Covid and 4EU+ Project” (iii)

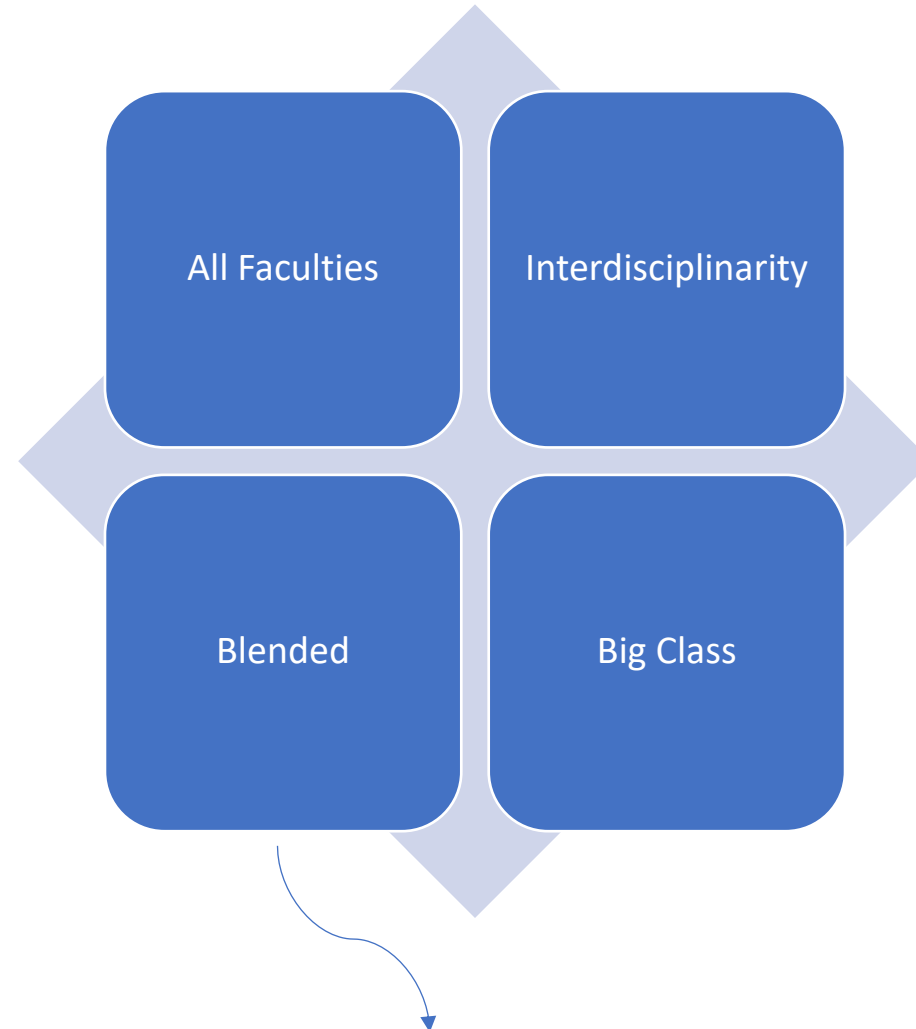


3. “Covid and 4EU+ Project” (iv)

- Interdisciplinary Publication:

Intimate Partner Violence in the COVID-19 Era: A Health, Psychological, Forensic and Legal Perspective / G. Barbara, A. Viero, I. Pellizzone, L. Buggio, F. Facchin, C. Cattaneo, M.E. D'Amico, P. Vercellini, A. Kustermann. - In: INTERNATIONAL JOURNAL OF ENVIRONMENTAL RESEARCH AND PUBLIC HEALTH. - ISSN 1660-4601. - 19:9(2022 May), pp. 4973.1-4973.9. [10.3390/ijerph19094973]

4. “Violence against Women: interdisciplinary education” → since 2022



website:

<https://www.unimi.it/en/education/degree-programme-courses/2025/gender-based-violence-interdisciplinary-approach>)



Program: interdisciplinarity (i)

Course syllabus

The course programme includes an in-depth examination of the issues underlying the effective guarantee and implementation of the principle of gender equality in the various fields of interest:

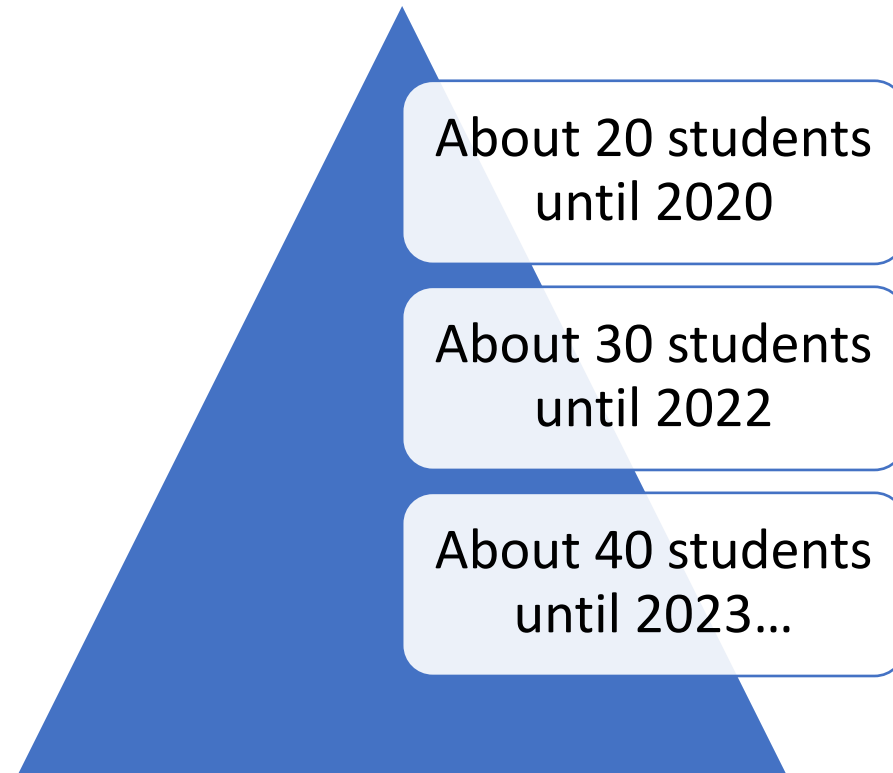
- Violence against women and gender inequality. From the lack of constitutional implementation to inclusion strategies
- From a criminal law and honor of the family-centered perspective to the centrality of the consent (because punishing is not enough)
- The forms of violence: sexual, psychological, physical, economic
- The cycle of violence
- Risk assessment and prevention of gender-based violence



Program: interdisciplinarity (ii)

- Classification of the profiles and methods of recovery of the perpetrator of the violence, with attention to criminological perspective
- Gender-based violence in the language of the media: stereotypes and normalization of the emergency
- Victims twice (secondary victimization): women who suffer violence in the process and in the relationship with the anti-violence network.
- Violence against women with disabilities
- Gender-based violence, a phenomenon without borders: the role of supranational law

(1) Attendance



(2) Attendance

Numbers

- About 20 students until 2020
- About 30 students until 2022
- About 40 students until 2023...

Diversity

- Less than 5 male students until 2023
- 1/3 male students last year

2. Postgraduate (i)

- Legal Tools to Prevention and Fight Against GbV
- Attendance: Lawyers; Judges; Social Workers; Psychologies; Physicians; etc;
- High Education
- Sharing of Knowledge
- Sharing of Experience
- Network among the professions in the class group



Cooperation with the Tribunal of Milan
(President Fabio Roia)



2. The network around the faculty members and postgraduates (ii)

Gender-based violence observatory (website: <https://ovd.unimi.it>) (iii)

Osservatorio Violenza sulle Donne

Il Progetto — Diritto — Notizie di attualità — Convegni e seminari — Commenti — Se hai bisogno di aiuto

Il Progetto

Il progetto è composto di attività agli studenti e alle ricercatrici, che hanno a loro volta un ruolo fondamentale nel realizzare il progetto. Il progetto è finanziato dalla Università di Milano, che ha fornito il supporto necessario per la realizzazione del progetto.

[SCOPRI DI PIÙ](#)

Diritto

Normativa
VEDI NORME

Giurisprudenza
VEDI SENTENZE

Notizie

NOTIZIE DI ATTUALITÀ

NOTIZIE DI ATTUALITÀ

CONVEGNI E SEMINARI (segnalazioni e video)

CONVEGNI E SEMINARI

COMMENTI

Argomenti

28 novembre — Diritti — Alterazioni personali — Annullamento del matrimonio — Giurisprudenza — Discriminazione — Diritti dei minori — Discriminazione

This project is part of the Jean Monnet Chair EPRWOR co-funded by the European Union (Chair Holder Prof. Pierluigi Lavazza). Its contents do not necessarily reflect the views of the European Union.

Università degli Studi di Milano

news.unimi.it

Gender-based violence observatory (website: <https://ovd.unimi.it>) (iv)

- Launched to raise awareness against this rampant phenomenon, the project involves the academic world, students, judges, lawyers, journalists and violence centres.
- Along with the University of Milan, the founders of the observatory are the Court of Milan, the women's shelter Casa di Accoglienza delle Donne Maltrattate di Milano, and the magazine Il Giallo, published by Cairo.
- The Observatory is updated thank to students, which are trained on this purpose by PhD students

3. Public engagement: the university go to school

a) The project "Gender-based violence, law, and society: educating to prevent"

Conceived and curated by Prof. Irene Pellizzone in collaboration with the Interuniversity Research Center for Gender Cultures, was funded and supported by the Public Engagement Office.

This project is part of UniMi Connect, an annual program of initiatives aimed at promoting and enhancing the cultural and scientific contributions of the University of Milan.

The project is structured as an educational path targeted at students and teachers of middle and high schools, with the goal of providing them with tools to recognize and prevent phenomena of gender-based violence and the lack of equal opportunities. The project's main activities include:

- Workshops: These sessions in schools were designed to address and dismantle gender stereotypes through group exercises and discussions. For example, students were divided into groups to identify and discuss traits associated with the "real man" and the "real woman."
- Role-playing: A second workshop activity involved a role-playing game where students took on the roles of lawyers for the defendant and the victim, as well as judges, in hypothetical cases of sexual violence (including those where consent was invalidated by drugs or alcohol), group sexual violence, stalking, and revenge porn. These scenarios also addressed the issue of victim response, exploring the dynamics of non-reaction during and after the violence, such as in the case of a victim accepting a ride from the aggressor.
- Finally, the project concludes with a final feedback event where the results and reflections from the activities are shared.

b) The project “Su un altro piano/On a different level” (i)

Conceived and curated by Prof. Irene Pellizzone in collaboration with Cooperativa la Cordata and SVS DaD.

This project is fund by Fondazione Milano, with the broader aim of **ENHANCE TREATMENTS FOR GBV PERPETRATORS**.

The project is structured as an educational path targeted at students and teachers of middle and high schools, with the goal of providing them with tools to recognize and prevent phenomena of gender-based violence and the lack of equal opportunities. The project's main activities include:

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b) The project “Su un altro piano/On a different level” (ii)

2 Webinars for teacher

- a) Disciplines (Literature, Math, Art, Sciences, physical education...)
- b) Schools (Elementary, Middle School, High)

Method

Small Groups led by lawyers, psychologists, social workers

Outcomes: 80 teachers pro seminar; sharing of experience and problems (forced marriage) → big request

Gridlines for teachers

c) November 25th – International day for the elimination of violence against women

2022: <https://www.unimi.it/sites/default/files/2022-11/Unimi%20Connect%20-%2025%20novembre%202022%20-%20%20Contro%20la%20Violenza%20di%20Genere%20-%20Pellizzone.pdf>

- Sold out

2023: <https://www.youtube.com/watch?v=RC10Prnga7Y&t=7873s>
(with the partners of the project “Su un altro piano/On a different level”)

→ Sold out and more than 200 online sharing

→ 1.5k views on Youtube

The tools

- Interdisciplinarity (law, health, history, sociology, philosophy)
→ consent to a sexual act
- Role playing → identification
- Performance of a young actress
→ emotion and humor (Carolina De' Castiglioni)

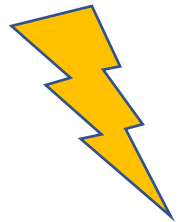


Research and National Recovery and Resilience Plan

Project: Gender Equality and Violence against Women

18 teams of excellence at the University of Milan, formed by faculty, researchers, PhD students.

This is the interdisciplinary research team that gave birth to the Human Hall project: jurists, computer scientists, linguists, scientists for the first time in 18 research serving inclusion



PARTNERS:
Associations, cultural organizations, foundations, companies that support the Human Hall project



SVSeD; Municipality of Milan



Team: Francesca Poggi, Irene Pellizzone, Costanza Nardocci

WEBSITE: <https://humanhall.unimi.it/i-progetti/parita-di-genere-e-violenza-contro-le-donne/>

MAIN GOLAS

- Eradication of Gender Stereotypes in the field of Education
- Eradication of Gender Stereotypes among professionals which get in touch with victims of Gender Based Violence
- Awareness Raising in the field of GBV

MAIN DELIVERABLES

- Glossary for the Eradication of Gender Stereotypes (for School)
- Training courses addressed to lawyers, judges, social workers, psychologists
- Collection and analysis of data in the area of the Milan's Tribunal aimed at drafting "Good practises"
- Dissemination of knowledge in the field of GBV

MAIN PARTNER (WORK IN PROGRESS)

- Tribunal of Milan
- NGOs: Casa delle Donne, REA
- Other Institutions (Polizia di Stato, etc.)

Fight GbV «in» the university

The tools

Consigliera di fiducia/trusted advisor (i)

This is an impartial, external specialist who protects the personal, professional and academic dignity of University employees against injurious, discriminatory, or intimidatory actions, which could undermine their wellbeing.

2023

5 cases of sexual harassment among all the categories of the community: students and administrative (often perpetrated by a superior (professor...))

The Survey Among Students (ii)



Network for equality (GbV group)

- Francesca Poggi (philosophy of law)
- Letizia Mancini (sociology of law)
- Raffaella Bianchi Riva (history of law)
- Angela Santangelo (history of law)
- Paola Crepaldi (statistics)

5247 answers

- In percentage terms, the most at-risk category is that which includes doctoral candidates, interns, research fellows, RTDA, and RTDB (ASS&DOTT&SPEC&RTDA&B). It reports the highest percentages of reports regarding: sexual violence (or attempted sexual violence) outside university premises involving a person known at the university (D7), and sexual violence and attempted sexual violence through contact with intimate parts both inside and outside the university (D2, D4, D8, and D10).

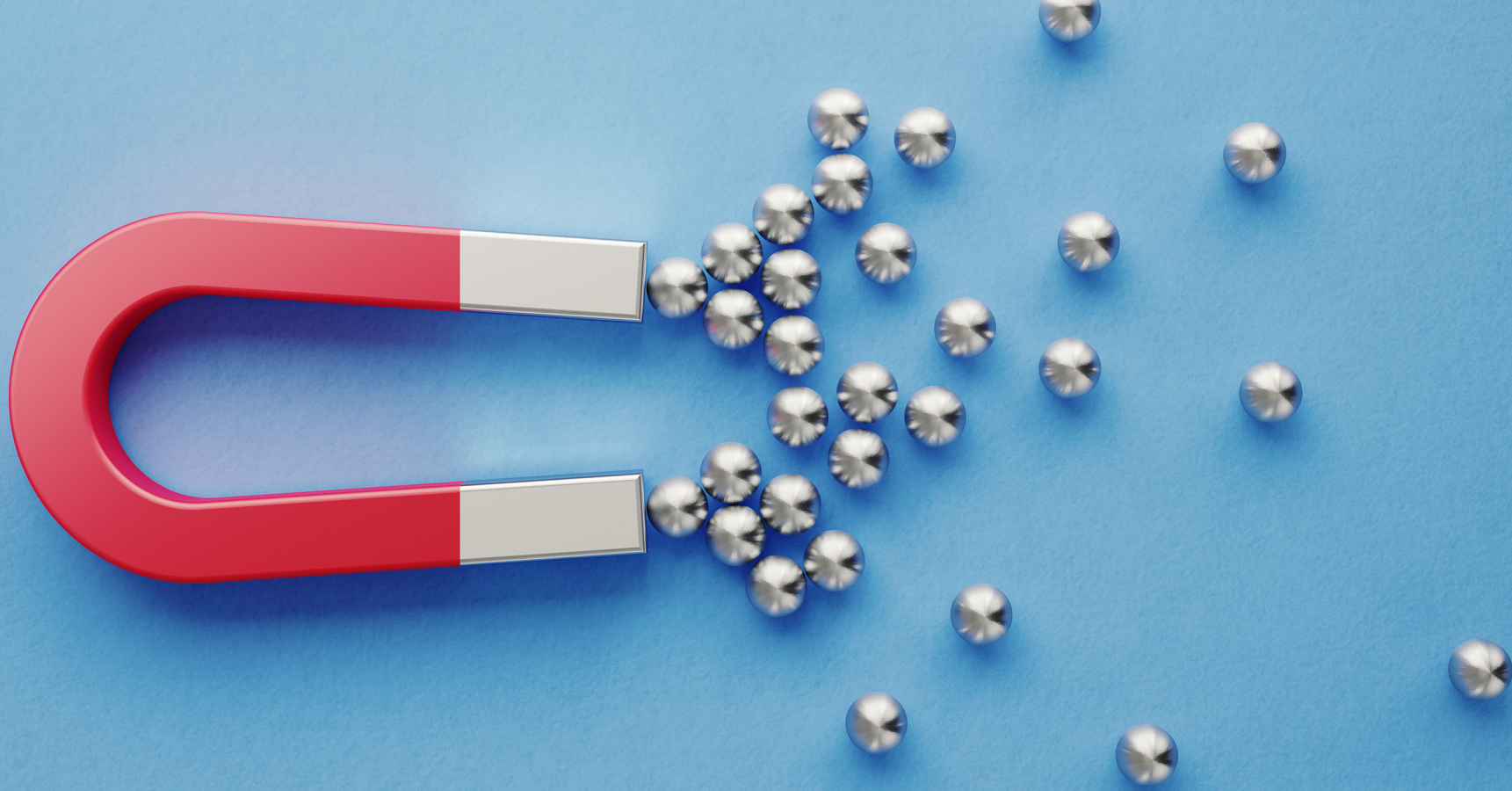
Ad alta voce/Out Loud (iii)

- The University has decided to establish a listening service dedicated to female students ("Ad alta voce") with the aim of identifying any discomfort experienced within relationships. This service collaborates with the public anti-violence center SVSeD. The goal is to promote the well-being of our student community as much as possible, so that everyone can experience our University as a safe and supportive environment.
- **Partner: SVSeD**



Weaknesses

- Bureaucracy
- Lack of Professors (in person and small groups)
- Prejudices among colleagues
- Interdisciplinarity and lack of cooperation



Strengths

- Request by Students
- Request by Schools
- Network among Professors and Institutions